

# EDUTODAY

EDUCATIONAL SYNERGY Newsletter | July 2025 - Issue 08

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### Fazal Niazi

Practice Lead FranklinCovey Education,  
Pakistan, Azerbaijan & Türkiye

## *Dear Partners in Leadership,*

Over the past few weeks, we've had the privilege of leading vision alignment sessions with school leadership teams across several schools. These sessions were not just strategic check-ins—they were transformational moments where school leaders came together to reflect, unify, and commit to a shared purpose.

At the core of the Leader in Me process is the belief that when everyone is aligned around a clear vision, meaningful change becomes possible. These recent sessions have reinforced that belief. We saw school management teams clarify their "why," connect it to the core paradigms of Leader in Me, and align their implementation strategies to support long-term, sustainable results.

Vision alignment isn't a one-time activity—it's the foundation for everything that follows. When leadership teams are united in purpose, the path forward becomes clearer, decisions are more intentional, and the entire school culture shifts toward empowerment, ownership, and results.

I want to express my sincere appreciation to every school that participated with such commitment and openness. Your leadership is setting the stage for powerful outcomes—not just for today, but for years to come.

Thank you for believing in the potential of this work, and for continuing to lead with clarity, courage, and purpose.

**With appreciation,**

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# Agreement Signing Leader in Me

## KIPS Online School

FranklinCovey Education has expanded its partnership with KIPS Education System—the first school network in Pakistan to implement the Leader in Me process. We've now signed an agreement with KIPS Online School and KIPS franchise schools, marking a major step forward in our shared mission to develop life-ready leaders. The agreement was signed by Mr. Salman Maqsood (Managing Director, KIPS) and Mr. Fazal Niazi (Practice Lead, FranklinCovey), in the presence of Ms. Zahra Khawar (Deputy Director, KIPS Schools) and teams from both organizations. ■



## DHACSS

A significant milestone was achieved as FranklinCovey Education joined hands with DHACSS. The MoU was signed by our Practice Lead, Fazal Niazi, and Executive Director Education, Brig. Younas (Retd.). Together, we commit to empowering educators and students through a shared mission of excellence and value based learning. ■



## Scarsdale International School

Scarsdale International School, both DHA and Lake City Campus, has joined FranklinCovey Education's global network of over 7,000 schools. As one of Lahore's leading institutions, the school shares a commitment to holistic child development and building a high-trust, leadership-centered culture. The signing ceremony was held by Mr. Sean Covey, President of FranklinCovey Education USA, and Mr. Romuald Delattre, Head of Scarsdale International School, in the presence of Mr. William McIntyre, Vice President of FranklinCovey Education; Mr. Fazal Niazi Naizi, Practice Lead for Pakistan, Turkey, and Azerbaijan; Ms. Rahat ul Ain Afzal, Group Head – Training and Development, Scarsdale International School; and Ms. Nabila Kamrani, Sr. Sales Manager, FranklinCovey Education ■



## LACAS Joins the Leader in Me Community

We are delighted to announce that LACAS has joined the Leader in Me community, with five of its prominent campuses in Lahore and Gujranwala coming on board. This partnership highlights a mutual commitment to nurturing student leadership and personal growth. LACAS, known for its strong presence in Pakistan's education sector, brings valuable experience to this initiative. Their inclusion adds to the expanding network of over 400 Leader in Me schools nationwide. The formal agreement was signed by Ms. Zarin Shoaib, General Manager Academics at LACAS, and Mr. Fazal Niazi, Practice Lead for Pakistan, Türkiye, and Azerbaijan ■





# Agreement Signing Leader in Me

## Oasis International High School, Gujranwala

Oasis International High School, Gujranwala, has officially joined FranklinCovey Education Pakistan. The school aims to create a values-driven environment that supports student growth through the Leader in Me framework. A signing ceremony marked the beginning of this collaboration, led by Mr. Sean Covey, President of FranklinCovey Education USA, and Mr. Abdullah Aujla, Director of the school. The event was attended by key representatives from both organizations, including Mr. William McIntyre, Mr. Fazal Niazi, Ms. Fatima Dar, and Ms. Nabila Kamrani ■



## Bahria Town Schools and Colleges Strengthen Partnership with FranklinCovey Education

Bahria Town Schools and Colleges have expanded their partnership with FranklinCovey Education to include the college level. The Leader in Me process has been successfully implemented across their schools and will now be extended to their college. The signing ceremony was led by Mr. Sean Covey, President of FranklinCovey Education USA, and Ms. Attia Zeb, Senior Vice Principal of BTSC, in the presence of Mr. William McIntyre, Sr. Vice President of FranklinCovey Education; Mr. Fazal Naizi, Practice Lead for Pakistan; and Ms. Nabila Kamrani, Sr. Sales Manager, FranklinCovey Education ■



## The Spirit School, Layyah

FranklinCovey Education is pleased to share the beginning of its partnership with The Spirit School, Layyah. This partnership marks a pivotal step toward empowering students with the habits of effectiveness, leadership skills, and the tools necessary to thrive in a rapidly changing world. The MoU was signed by Mr. Waqar Warraich, Owner of The Spirit School, and Ms. Nabila Kamrani, Senior Sales Manager at FranklinCovey Education. Together, we're building a culture of greatness! ■



## The Educators

The Educators, Qamar Group of Schools, has partnered with FranklinCovey Education to implement the Leader in Me process across its campuses in Rawalpindi, Islamabad, and Sialkot. The agreement was signed on April 24th, 2025, by Mr. Nauman Qamar, Director of Qamar Group, and Ms. Nabila Kamrani, Senior Sales Manager at FranklinCovey Education, in the presence of Mr. Adnan Qamar, Mr. Zia Khattak, and senior leadership from both organizations ■



# Agreement Signing Leader in Me

## Ghazali Foundation

Our journey of impact continues as FranklinCovey Education partners with Ghazali Foundation. The MoU was signed by Ms. Nabila Kamrani, Senior Sales Manager, and Mr. Syed Aamir Mahmood (Tamgha-e-Imtiaz)– Executive Director, Ghazali Education Foundation . With a unified vision, this partnership aims to instill timeless principles of leadership in the education landscape. ■



## Moawin Foundation

FranklinCovey Education and Moawin Foundation have expanded their partnership to further promote leadership and school transformation through the Leader in Me framework. Building on their ongoing efforts in Ghotki and Ubauro (Sindh), the initiative will now reach Sheikhpura and Gilgit Baltistan, creating a greater impact across diverse educational communities.

The agreement was officially signed during a meaningful ceremony by Rear Admiral (Retd.) Foad Amin Baig, CEO of Moawin Foundation, and Mr. Fazal Niazi, Practice Lead at FranklinCovey Education Pakistan, in the presence of team members from both organizations ■



## Arqam Public School

The agreement was signed on 27th May 2025 by Ms. Faiza, Assistant Director Academics at Arqam Public School, and Ms. Nabila Kamrani, Senior Sales Manager at FranklinCovey Education Pakistan. The signing ceremony took place in the presence of the Heads from all Arqam campuses, marking the beginning of a meaningful partnership focused on leadership, culture, and academic excellence ■



## Berlitz Language Centre

Berlitz Language Centre, a global leader in language instruction with over 147 years of expertise. This partnership is aimed at equipping students with essential life and language skills to thrive in a globally connected world. Through this partnership, Berlitz will offer a range of immersive language training solutions aligned with FranklinCovey's mission of preparing students for success both academically and beyond school. The MoU was formally signed by Mr. Sean Covey, President of FranklinCovey Education USA, and Mr. Nadeem Haq, CEO of Berlitz Language Centre. ■





# Agreement Signing Leader in Me

## Academus International School

We are proud to announce our partnership with Academus International School. The MoU was formally signed between Barrister Ather Khan, Managing Director of Academus, and Mr. Sean Covey, President of FranklinCovey Education. This collaboration marks a shared vision of cultivating leadership and character in future generations ■



## Vision Grammar School, Multan

Vision Grammar School, Multan is now part of the Leader in Me family, a step toward nurturing leadership, responsibility, and lifelong skills in students. This partnership is rooted in a shared vision of holistic development, focusing not just on academics but also on emotional well-being and life readiness. The agreement was signed by Ms. Nabila Kamrani, Senior Sales Manager, and Mr. Bakhsh Elahi, Owner of Vision Grammar School ■



## United Charter Schools

United Charter Schools join hands with FranklinCovey Education to drive schoolwide transformation

We are proud to welcome United Charter Schools (UCS) into the growing Leader in Me community! Through this collaboration, FranklinCovey Education will support UCS in creating a results-driven culture rooted in leadership, trust, and 21st-century skills.

This initiative goes beyond classroom instruction. It aims to embed leadership into UCS campuses — aligning school culture, academics, and staff development with a unified vision for student empowerment and whole-school success. With a focus on building student voice, resilience, and responsibility, this partnership will help UCS nurture future-ready learners who lead their lives with purpose.

The signing ceremony was done by Mr. Fazal Niazi, Practice Lead (Pakistan, Türkiye, Azerbaijan) and Mr. Syed Ammar Haider, along with UCS representatives, Ms. Tabassum Murtaza, Head of Education UCS, and Mr. Syed Asim Raza, Manager of Middle & Secondary Schools UCS ■



## Empowering Families Through the 7 Habits - Leadership Begins at Home

At FranklinCovey Education, we believe that true leadership starts at home—and parents are the first and most influential leaders in a child's life. As part of our commitment to whole-child development, we conducted engaging family sessions across Pakistan, including recent sessions at Beaconhouse Cantt Campus, Peshawar, Kiran Foundation, BSS (PECHS), PESESS (DHA Campus), The Educators (Maymar I & II, and Saadi Town campus) Roots Millennium (Paddington Campus, Peshawar) & Arqam Public School. During these interactive events, families explored The 7



Habits of Highly Effective Families and The Leader in Me framework, discovering practical ways to build trust, strengthen relationships, and nurture leadership in their children. Through meaningful discussions and shared activities, parents embraced their role as active partners in the growth journey, helping to create a supportive home environment where young leaders can thrive ■

## Vision Alignment - Laying the Foundation for Impact

Before any meaningful transformation can take place, it is essential to understand and align with the vision and purpose of an institution. At FranklinCovey Education, we begin the Leader in Me journey with a Vision Alignment Session to ensure that the school's leadership, values, and long-term goals are fully integrated into the process.

We have conducted impactful Vision Alignment Sessions at leading institutions including DHACSS, Army Cambridge Education System, The Seeds School, Happy Palace Group of Schools, The Educators, Cedar School, and HHS School System. These sessions serve as a cornerstone for building



a culture of leadership, helping schools clarify their "why" before moving into the "what." By aligning our approach with each school's unique vision, we foster a deeper, more sustainable impact ■

## Student Orientation at DHA Suffa University - Empowering Future Leaders with the 7 Habits

We recently hosted a dynamic and engaging Student Orientation Session at DHA Suffa University, where students took their first step into a journey of personal and professional growth through the globally acclaimed course, The 7 Habits of Highly Effective College Students. Rooted in timeless principles, this course equips students with the essential tools to thrive, not just in academics, but in life. From learning to be proactive and setting clear priorities, to fostering meaningful collaboration through synergy, participants explored practical strategies that lay a strong foundation for success.



The enthusiasm and active participation of DHA Suffa students made the session truly inspiring. Their commitment to self-leadership and growth reflects a promising future.

**Together, let's continue to nurture young minds and empower the leaders of tomorrow ■**



## Rethinking Leadership: A Spring to Remember

This beautiful spring season brought with it the perfect opportunity to reflect, reconnect, and reimagine leadership. In Islamabad, Lahore and Karachi, we had the pleasure of hosting Rethinking Leadership sessions for The Educators network and Sadequain Group of School.

Mr. Fazal Niazi led a thought-provoking session attended by NWAs, Principles and team members



at South and North. Simultaneously in Lahore, Ms. Abeer Fatima Rizvi facilitated an engaging session with the Central region teams. We were especially honored by the presence of Mr. Zia Khattak, Regional Head North – The Educators,



and Mr. Ras Masood, Regional Head Central – The Educators, whose leadership and insights added great value to the experience. Together, we explored new ways of leading with purpose, clarity, and connection, setting the stage for deeper impact across our schools ■

## KIPS Rawalpindi Advances on the Leader in Me Journey

KIPS Rawalpindi Campus has successfully completed Core 2 of The Leader in Me and is now stepping confidently into Core 3, a significant milestone in their leadership journey. This progress reflects the unwavering commitment of the school team to build a culture where leadership is a daily practice, not just a goal. With each step, KIPS moves closer to Lighthouse status, inspiring other schools in the pipeline to stay the course and believe in the transformative power of shared vision and consistent effort ■



## 4 Disciplines of Execution Training at HHS School System

We conducted a focused 4DX (4 Disciplines of Execution) training session with the Management Team of HHS School System. The session empowered leaders to drive meaningful results by identifying wildly important goals and aligning their teams' efforts accordingly.



Through engaging discussions and practical tools, we explored the power of lead measures, compelling scoreboards, and a rhythm of accountability. The training sparked insightful conversations around execution excellence and instilled a renewed sense of ownership. HHS leadership showed great enthusiasm and commitment to embedding 4DX into their culture for lasting impact ■



## Sean Covey's Transformational Visit to Pakistan

# Celebrating a New Era of Leadership in Education January 2025

Sean Covey, President of FranklinCovey Education and author of the international bestseller *The 7 Habits of Highly Effective Teens*, is a globally respected leader in youth empowerment and character education. As the son of Dr. Stephen R. Covey author of *The 7 Habits of Highly Effective People*, Sean has devoted his career to helping students, educators, and parents lead lives of purpose and integrity.



In January 2025, Sean Covey made his first-ever visit to Pakistan, spending six remarkable days across two vibrant cities, Lahore and Karachi. His journey was not only a celebration of Pakistan's first schools to achieve Lighthouse Certification under the Leader in Me framework, but also an opportunity to witness student leadership in action and experience the cultural richness and warmth of the country.

His visit began in Lahore, where he was welcomed with a cultural tour of the Walled City and Lahore



Fort, a day filled with heritage, history, and heart. This joyful immersion set the tone for the rest of his visit, marked by inspiring conversations, emotional celebrations, and unforgettable learning experiences.







## Lahore Highlights

### Visit to Beaconhouse Allama Iqbal Town Campus:

The Leader in Me process has been active at Beaconhouse schools for the past three years, deeply integrated from Classes 1 to 5, focusing on building leadership and character in students. At the Allama Iqbal Town Campus, Sean Covey was taken on a student-led tour of the school. From classroom routines to student-run clubs and leadership boards, learners confidently demonstrated how the 7 Habits are lived daily—through goal-setting, collaboration, and personal responsibility. The experience was a moving testament to how early leadership education fosters empowered, future-ready students.

**Visit to Beaconhouse Head Office:** At the Beaconhouse Head Office, Sean led an insightful dialogue on leadership and education transformation with the organization's Education

Team. His Q&A session sparked deep conversations on nurturing leadership at scale and building a culture of continuous learning across school networks.

was a celebration of the school's recognition as one of Pakistan's first to achieve Lighthouse status. He met with the Student and Adult Lighthouse Teams, who shared how the Leader in Me framework and the 7 Habits have shaped a thriving school culture. Students told personal stories of growth, purpose, and responsibility, highlighting how leadership is embedded not just in academics but in everyday life.

## Karachi Highlights

### Visit to Generation's School - A Celebration of Leadership and Legacy:

Sean Covey visited Generation's School in Karachi to celebrate its remarkable milestone of becoming a Lighthouse School, a global recognition of excellence under FranklinCovey's Leader in Me framework. This designation is not an award, but a status earned by schools that demonstrate a deeply embedded culture of leadership, consistent results, and a strong commitment to continuous improvement.

Generation's School achieved this status in November 2024 after years of dedicated implementation of the 7 Habits and Leader in Me principles.

The school's journey toward Lighthouse status began in 2018, and over the years, leadership practices became a natural part of student life, classroom culture, and whole-school operations.

During his visit, Sean Covey was welcomed with great enthusiasm. He addressed a packed



Team. His Q&A session sparked deep conversations on nurturing leadership at scale and building a culture of continuous learning across school networks.

### Visit to KIPS Allama Iqbal Town Campus:

Sean's visit to KIPS Allama Iqbal Town Campus



assembly of students and staff, presented the official Lighthouse banner, and praised the school's efforts in cultivating a leadership-rich environment. He also led a compelling session on teenage leadership, drawing from his bestselling book *The 7 Habits of Highly Effective Teens*. The day featured meaningful interactions with the Adult and Student

intentionally, consistently, and with heart..

**Visit to The Learning Space (TLS):** The Learning Space, Pakistan's first-ever Leader in Me school, is now a certified Lighthouse school known for its book-less, student-led, and inclusive learning approach. Sean's visit included a gathering



Lighthouse Teams, providing a glimpse into how leadership at Generation's is not just taught—but lived. From classroom experiences to student-led initiatives, the school community demonstrated how deeply the Leader in Me process is rooted in its culture.

with student, adult, and parent Lighthouse Teams celebrating their unique culture of mixed-age mentoring and whole-child development.

A special student-led podcast offered thoughtful and humorous takes on leadership, showing the confidence and voice nurtured through the Leader in Me process.



Established in 1990, Generation's School is known for its commitment to whole-child development, academic excellence, and values-driven education. With over 3,600 students and 500 educators, the school operates across two campuses and fosters a dynamic, inclusive learning environment.

Sean Covey's visit marked a proud moment in Generation's legacy—an inspiring celebration of what is possible when leadership is nurtured

## Special Events & Celebrations

**Educators as Change Makers:** Brought together passionate educators from both Leader in Me member and non-member schools to explore the evolving role of teachers as drivers of change in education. The session featured powerful discussions on how the 7 Habits and leadership principles can foster a culture of growth, responsibility, and purpose in classrooms. Pipeline schools had the opportunity to gain firsthand insights into the practical implementation of the Leader in Me framework.

Sean Covey captivated the audience with his perspective on leading transformation in schools





and shaping future-ready students. William McIntyre reflected on his journey with Pakistan and emphasized the vital contribution of high school and college educators in building lasting impact. Our members and prospecting schools, colleges, and universities united under a shared vision of leadership, growth, and innovation, making this gathering a powerful movement to empower educators as change makers.

### Leadership Trio – Empowering Teens with Parents and Educators

Held at Pearl Continental Hotel, Karachi, this dynamic session brought together students, parents, and educators to highlight their collective responsibility in shaping teen leadership. Sean Covey delivered a heartfelt keynote, emphasizing the importance of unity, trust, and shared vision in supporting teens. Drawing from *The 7 Habits of Highly Effective Teens*, he offered practical strategies to help young people thrive with confidence and purpose.

### Celebrating Success and Embracing New Beginnings:

The event reflected on the dedication of existing members and welcomed new partners committed to transforming education. A key moment of the evening was the recognition of **KIPS Allama Iqbal Town, Girls Campus., Generation's School,** and **The Learning Space** as a Lighthouse School, with Sean Covey and William McIntyre presenting the Leader in Me Shield to acknowledge their leadership and innovation. A moment of immense pride was the presentation of

the Lighthouse recognition momento, the school certified as Lighthouse Schools. These symbolic awards were received with heartfelt joy by the schools' leadership teams. The entire school's lead teams were present to witness the celebration, and their excitement was palpable. The recognition was not only a testament to their consistent efforts and commitment to leadership but also a celebration of the collective journey that brought them to this milestone. Smiles, applause, and a shared sense of achievement filled the room as the schools embraced this honor with gratitude and pride.

These honors recognized years of dedication, innovation, and commitment to empowering students with leadership tools and a strong moral



compass. Leadership teams, students, and families gathered in joy and pride as their efforts were formally recognized, turning years of quiet progress into a national celebration of transformation.

### A Lasting Legacy

Sean Covey's inaugural visit to Pakistan was far more than ceremonial—it was deeply personal, profoundly inspirational, and beautifully transformational.

As he witnessed young leaders stepping into their potential and educators leading with heart, Sean left behind a legacy of hope, empowerment, and shared purpose.

His journey has ignited a powerful movement, setting the stage for a future where every child in Pakistan can grow into a leader of self, a leader of others, and a leader of change ■

## Planting Seeds of Change - Pakistan Day at Bahria Town School & College

Students at Bahria Town School & College marked March 23rd by taking meaningful action—launching a plantation drive to honor the spirit of Pakistan Day and their responsibility toward a sustainable future.



Embodying the habit “Begin with the End in Mind,” students planted trees as a symbol of growth, purpose, and long-term vision. “This isn’t just about trees,” shared one student leader. “It’s about leaving something better for those who come after us.”



## Student Voice in Action - Empowering Young Leaders at Beaconhouse School System and Habib Public School



Across our Leader in Me schools, students are stepping into leadership roles with purpose and pride. At Beaconhouse Girls Campus, Sahiwal, the newly formed Student Lighthouse Team received their official badges and took the Leader in Me pledge, symbolizing their commitment to lead with integrity and make a positive impact. “These badges represent our promise to serve and make a difference,” shared one of the student leaders.

Similarly, at Beaconhouse Civil Lines Campus, Faisalabad, interviews for the Student Lighthouse

Team were conducted to promote student voice, choice, and ownership in school leadership. This initiative fosters a culture of shared responsibility, collaboration, and purpose among students.

Habib Public School also joins this movement by engaging its students in leadership opportunities that allow them to learn, practice, and live the habits every day. Through the Student Lighthouse Team, these schools are nurturing confident, proactive leaders who are making a meaningful difference in their communities.



## From the Coach's Desk:

# The Space between Intent and Impact

There's something I keep returning to in my work with schools: how fast or slow things move often has less to do with the systems in place and more to do with trust. Or more precisely the speed of trust.

Stephen M.R. Covey calls it "the one thing that changes everything," and the more time I spend in school buildings, the more I believe that. When trust is high, collaboration happens more naturally, decisions are made more efficiently, and people feel freer to take risks, share ideas, and ask for help. When trust is low, everything feels heavier, slower, like moving through mud.

I don't think we always notice the weight that a lack of trust adds. It shows up subtly in the way people hesitate to speak up in a meeting, in the way we second-guess one another's motives, in the unspoken distance that grows when feedback isn't received well. And that distance doesn't just live between adults, it echoes into the way students experience school, too.

What I've seen is that trust, real trust, creates safety. Not just physical safety, but emotional and psychological safety. The kind of safety where staff feel confident enough to try something new without fear of judgment. The kind of safety where students know they'll be seen for more than just their test scores or behavior. That's the kind of environment where growth actually takes root.

It's also worth saying: trust isn't soft. It's not about being nice all the time or avoiding hard conversations. In fact, I've seen some of the deepest trust built in moments of honest, respectful disagreement. What makes the difference is how people show up for one another, consistently, clearly, and with good intent.

The "speed" part of trust really stands out to me. When trust is strong, schools move. They innovate, adapt, and respond with agility. When trust is broken or hasn't been built yet, progress takes longer, even with the best intentions.

This isn't about fixing or forcing anything. Trust can't be rushed, but it can be nurtured. In small, daily actions. In following through. In being willing to listen longer. In saying, "I don't know, but I'll find out." In choosing to believe the best in others even when things get hard.

"the one  
thing that  
changes  
everything,"

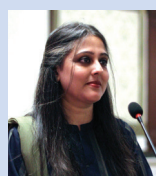
—Stephen M.R. Covey

At the end of the day, trust might not be the loudest thing in the room, but it's often the most powerful.

As you move through your week, I invite you to reflect: Where is trust accelerating the work in your school and where might it be slowing it down? What conversations feel easy, and which ones feel like they require more energy to navigate? What small deposits can you make in relationships, in culture, in leadership that might quietly strengthen the foundation your community stands on?

There's no need for sweeping changes. Often, it's the steady, everyday work of trust-building that makes the biggest difference■

— *Your Leadership Coach*



**Saima J. Khan**

Lead Coach, South Region | FranklinCovey Education Pakistan

# Celebrating Young Voices, Vision, and Creativity!

At FranklinCovey Education Pakistan, we believe that leadership begins with self-expression and purpose. This year, students across the country stepped forward with passion, vision, and heart in three unique contests under the Leader in Me initiative: the Global Student Speech Contest, the Eid Card Contest, and the New Year Card Contest. Each contest became a canvas where our young leaders painted their hopes, spoke their truths, and built bridges of connection through words and art.

## Global Student Speech Contest 2025: Voices That Inspired the World

The 10th Annual Leader in Me Global Student Speech Contest invited students from around the globe to respond to a powerful question: "How can great leaders unite others?"

In response, our young leaders from Pakistan rose to the occasion—sharing stories of trust, empathy, and change. Their speeches echoed far beyond school walls and found a place on the global stage.

We are immensely proud of Furqan Abdul Rahman from KIPS Academy Islamabad, who was crowned the Grand Prize Winner (Age 16–19, Individual Category)—a momentous achievement in a contest that received over 1,600 global submissions.

Equally inspiring was Syeda Noor Fatima from LACAS JT Girls, who emerged as one of the Top 10 Global Finalists and among the Top 25 worldwide—a shining example of clarity, confidence, and compassion.



**Furqan Abdul Rahman**  
(KIPS Academy Islamabad)

Our hearts swell with pride as we celebrate the Regional Winners from Pakistan, whose voices brought light, hope, and bold ideas to life:

- **Syeda Noor Fatima** – LACAS JT Girls
- **Areehay Tauqir** - Beaconhouse School System, Jinnah Avenue Malir, Cantt, Karachi
- **Arooj Ahmed** - Beaconhouse School System
- **Abeeha Ashfaq** - KIPS Allama Iqbal Town, Girls.
- **Syeda Noor Fatima** - LACAS JT Girls
- **Yashal Akber** - International Montessori Center
- **Hareem Zaheer** - Jadeed Dastgir Ideal High School
- **Abdullah Suhaib** - KIPS Canal Side Campus

- **Muhammad Sadim** - Beaconhouse School System, Primary VI North Nazimabad
- **Abeer Azeem** - HHS School System

Their words united us. Their stories moved us. And their leadership reminded us of the future we are capable of building together ■



# Eid Card Contest 2025: A Canvas of Harmony

Earlier this year, the Leader in Me Eid Card Contest turned into a festival of colors, emotions, and meaning. Under the theme "Bridges of Harmony – Celebrating Eid Together," students from across Pakistan poured their hearts into artistic expressions that spoke of connection, kindness, and community.

Each card carried more than just a design—it held the warmth of tradition, the essence of unity, and the joy of coming together during Eid. It was art that didn't just decorate a page it built bridges between generations, beliefs, and backgrounds.

*From hundreds of entries, a few stood out for their thoughtfulness and beauty:*

- **Winner: Arfa Hassan** (LACAS Milestones Valencia Campus)
- **2nd Position: Zoha Shahid** (Jadeed Dastgir Ideal High School, Jinnah Campus)
- **3rd Position: Abdullah Irfan** (Alpha Core School), M. Sulaiman Farooqi (Beaconhouse School System Risalpur Campus)



**Arfa Hassan**  
(LACAS School)

Arfa's card, in particular, was selected and was sent as FranklinCovey Education Pakistan's official Eid greeting to schools and institutions nationwide ■



# New Year Card Contest: A Burst of Hope and Color

As the world prepared to step into 2025, students across Pakistan picked up their brushes and pencils to create something extraordinary: a message of hope.

The New Year Card Contest became more than an art competition; it became a movement of optimism. Despite school closures, students submitted thousands of artworks, each one capturing their dreams for a brighter tomorrow.

From vibrant landscapes of peace to thoughtful depictions of growth and resilience, these cards reminded us all that leadership can start with a single stroke of creativity.

***We proudly recognize the top artists of this contest:***

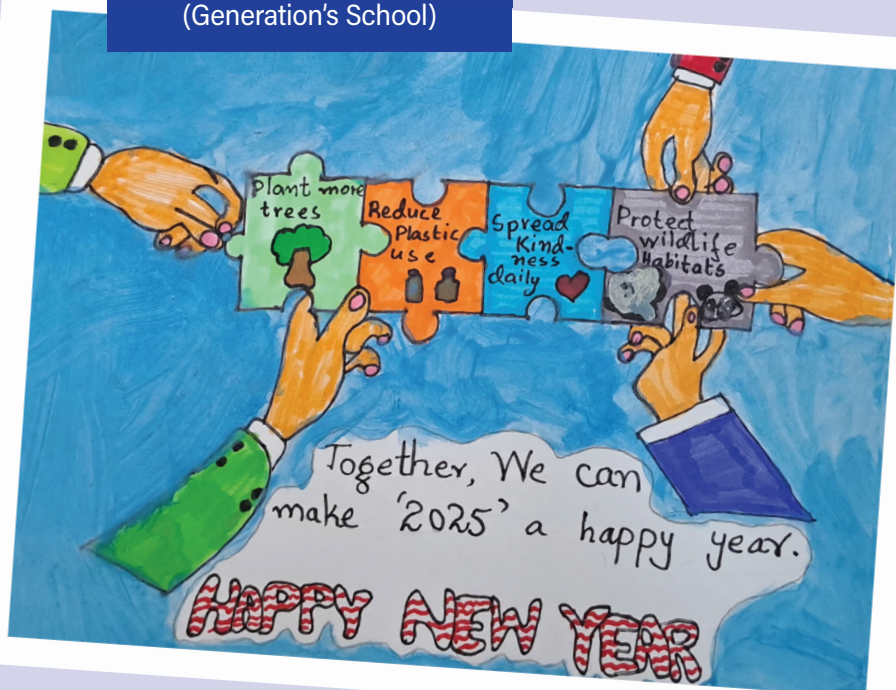
- **Winner: Alizah Imran** (Generation's School)
- **Mudassar Arman** (Crescent Model Higher Secondary School, Boys Campus)
- **Kashaf Emaan** (The Educators, Saadi Town Campus)

Each of these students lit up the new year with their unique vision, reminding us that even in uncertain times, young leaders have the power to spark joy and change. Together, We Lead!

Through every speech delivered, every color painted, and every idea expressed, the students of Pakistan proved that leadership isn't just about titles—it's about purpose, expression, and service. To every participant, teacher, and parent who made these moments possible—thank you for believing in the potential of every child.



**Alizah Imran**  
(Generation's School)



**Let's continue to raise leaders who don't just imagine a better world—they create it ■**